

TAIPEI | 2027
ICN CONGRESS | 8-11 JULY

Empowered Nurses: New Horizons
Transforming Health and Care



INTERNATIONAL COUNCIL OF NURSES
2027 CONGRESS

CALL FOR ABSTRACTS

**EMPOWERED NURSES:
NEW HORIZONS TRANSFORMING
HEALTH AND CARE**

ICN
CONGRESS
8-11 JULY 2027
TAIPEI

ORGANIZED BY INTERNATIONAL COUNCIL OF NURSES
AND HOSTED BY TAIWAN NURSES ASSOCIATION



ICN
International
Council of Nurses





THEME

EMPOWERED NURSES: NEW HORIZONS TRANSFORMING HEALTH AND CARE

The Congress will be the world's largest gathering of the nursing community—a dynamic global platform uniting thousands of nursing professionals across clinical practice and academic research, alongside health leaders, policy makers, students and early-career nurses, with distinguished speakers from around the world. It will serve as a dynamic forum for the exchange of knowledge, fostering collaborative learning on nursing development, evidence-based practice and research advancement, and examine how these pillars collectively contribute to improved health outcomes and stronger health systems worldwide. Central to these discussions is the advancement of Universal Health Coverage (UHC) and the strengthening of the global health policy agenda.

Under the theme **“Empowered Nurses: New Horizons Transforming Health and Care”**, the Congress highlights nursing's central role in leading innovation and system-wide change. *“New Horizons”* points to the transformative potential of digital health, artificial intelligence, and emerging tools in reshaping care delivery, workforce roles and population health strategies, areas in which nurses play a critical role in ensuring innovation remains grounded in evidence, ethics, and human connection. The Congress underscores the power of nurses, who comprise 60% of the world's health workforce, to drive person-centred, dignified and equitable care, and to translate research and knowledge into meaningful, lasting impact across all levels of health systems and governance.



KEY DATES

- **End of May 2026**
Call for abstracts released
- **23 June at 13h30 (CEST)**
Informative webinar on abstract submission
- **1 August 2026**
Online submission of abstracts opens
- **30 September 2026**
Online submission of abstracts closes
- **By end of November 2026**
Notification of abstract acceptance
- **28 February 2027**
Early bird registration deadline
- **15 March 2027**
Extended early bird deadline for abstract presenters*
- **8 July 2027**
International Council of Nurses 2027 Congress opens

*Presenters and session organizers **MUST** register for ICN 2027 Congress by the above date to confirm attendance. Presenters/session organizers who have not registered by this date will have their abstracts removed from the programme.



CALLING ALL NURSING STUDENTS!

Abstract submissions are also open to students enrolled in an entry-level nursing education programme, leading to qualification as a professional nurse. Nursing students, it's your time to shine at the ICN 2027 Congress! Submit your abstracts and make your mark on the global nursing stage!



BEST ABSTRACT AND EPOSTER AWARD

The Best Abstract Award will honour top-quality submissions, selected based on the highest review scores and expert professional judgment.

Selected Eposters will gain high visibility throughout the Congress, with outstanding submissions recognised through a dedicated Eposter Award. This award celebrates excellence, innovation, and impact in nursing, offering presenters a platform to showcase their work, engage a global audience, and gain international recognition.



SUB-THEMES

SUB-THEME 1

LEADING HEALTH SYSTEM TRANSFORMATION

This abstract track explores the pivotal role of nursing leadership in shaping sustainable, resilient and equitable health systems. It invites contributions that examine how nurse leaders influence policy, governance, workforce development and models of care to advance health equity. Abstracts may highlight evidence and real-world experiences demonstrating how nursing leadership drives system-wide transformation, strengthens accountability, and ensures health systems remain people-centred, responsive, and fit for the future.

Key areas of interest

- 1. Nursing leadership in health system transformation**
Leading reforms to strengthen health system performance, resilience, and sustainability across care settings.
- 2. Government Chief Nurses: Leadership, policy and system impact**
Roles of Chief Nursing Officers, national governance models, and nurses' participation in policy and decision-making at all levels.
- 3. Strengths-based leadership in Indigenous nursing**
This actively recognizes, values, and builds upon the inherent cultural strengths, resilience, and knowledge of Indigenous individuals, families, and communities.
- 4. Ethical, values-based, and accountable leadership**
Upholding ethical practice, public trust, accountability, and values-based leadership in complex health environments.
- 5. Political leadership, diplomacy and global advocacy**
Strengthening the nursing voice in global governance, diplomacy, and regional and international advocacy platforms.
- 6. Leadership in innovation and new models of care**
Nurses leading innovation in care delivery, system redesign, service integration, and new models of care.
- 7. Workforce strategy and change leadership**
Leading through complexity and uncertainty, including workforce transformation.
- 8. Building leadership capacity across the career continuum**
Developing leadership competencies from undergraduate education through early career and advanced leadership roles.
- 9. Multisector, multicultural, and cross-border collaboration**
Effective leadership of diverse teams and partnerships across health, education, social services, and international contexts.
- 10. Data-informed and insight-driven leadership**
Using population, workforce, and system-level data for strategic decision-making.
- 11. Undergraduate leadership foundations**
Highlighting curriculum design, experiential learning, and student-led initiatives that embed leadership early.

SUB-THEME 2

STRENGTHENING PATIENT SAFETY AND QUALITY IN PEOPLE-CENTRED CARE

This abstract track focuses on advancing patient safety and quality through people-centred nursing practice across diverse care settings. It invites contributions that examine how nurses strengthen safety culture, apply patient safety science, and translate global standards into local action. Abstracts may highlight evidence and lived experience in areas such as safe staffing for patient safety outcomes, co-production of care, antimicrobial stewardship, and quality improvement, demonstrating how nursing practice ensures care that is safe, equitable, and responsive to what matters most to patients.

Key areas of interest

- 1. From global standards to local impact**
Implementing and adapting WHO patient safety initiatives and global standards across diverse health system and resource settings.
- 2. People-centred care and partnership for safety**
Co-producing safe, respectful, and dignified care with individuals, families, and communities, incorporating patient values, culture, preferences, and reported outcomes. Enhancing patients' perspectives, as well as family and caregiver engagement through communication.
- 3. Safe staffing for patient safety and quality outcomes**
Examining the impact of staffing levels, skill mix on patient and system outcomes, and system performance.
- 4. Building a just and safe culture**
Promoting learning-oriented, non-punitive approaches to incident prevention, harm reduction and continuous quality improvement.
- 5. Patient safety science and quality improvement**
Advancing safety science, quality improvement methods, and the use of indicators to assess and improve care effectiveness.
- 6. Integrating safety competencies into nursing education and lifelong learning**
Strengthening safety education through curricula and professional development.
- 7. Medication and diagnostic safety**
Reducing avoidable harm through safer medication practices and improved diagnostic safety, particularly in high-risk and complex care settings.
- 8. Digital tools and evidence-based practice for patient safety**
Leveraging digital health, clinical decision support, and data systems to prevent errors and improve quality and safety.
- 9. Antimicrobial stewardship and infection prevention across the care continuum**
The role of nurses in antimicrobial stewardship, infection prevention, and control across settings and populations.
- 10. Interdisciplinary and multisectoral collaboration for safe care**
Strengthening teamwork across disciplines and sectors to ensure coordinated, integrated and safe care throughout the care continuum.

SUB-THEME 3

PRACTICE INNOVATION, NEW AND EMERGING CARE MODELS

This abstract track focuses on translating evidence into meaningful impact through innovative nursing practice and care models. It invites contributions that explore how evidence-based practice, advanced and expanded nursing roles, and nurse-led models of care are transforming service delivery across diverse settings. Abstracts may highlight research translation, community and primary health care, and value-based approaches, demonstrating how nursing practice improves quality, access, and health outcomes for populations worldwide.

Key areas of interest

- 1. Evidence-based practice as a global standard**
Strengthening the implementation, adaptation, and scaling of evidence-based nursing practice across diverse clinical, cultural, and resource settings.
- 2. Translating research into clinical impact**
Bridging the gap between research and bedside practice through implementation science, knowledge translation, and quality improvement.
- 3. Advanced Practice Nursing and expanded scopes of practice**
Advancing advanced practice roles, clinical specialization, nurse prescribing, and expanded scopes of practice to improve access and outcomes.
- 4. Nurse-led and innovative models of care**
Designing and evaluating nurse-led services, task shifting and task sharing models that improve accessibility, continuity, and person-centred care.

5. Integrated, people-centred care models

Promote care models led by nurses, which strengthen integrated care across primary, community, acute, and long-term care.

6. Community, Primary Health Care, and prevention

Nurse-led implementation of evidence-based models in community and primary care, chronic disease management, ageing populations, mental health and noncommunicable disease prevention.

7. Clinical excellence in complex and high-acuity settings

Evidence-based nursing practice in critical care, palliative and end-of-life care, infection prevention and control, and other specialized settings.

8. Value-based and cost-effective nursing practice

Demonstrating nursing-sensitive outcomes, quality indicators, cost-effectiveness, and value-for-money of nursing-led care models.

9. Future-focused nursing practice and emerging roles

Anticipating how nursing practice will evolve over the next decade across specialties, including digital care, family-centred models, and cross-border health challenges.



SUB-THEME 4

NURSING EDUCATION AND LIFELONG CAPABILITY FOR A CHANGING WORLD

This abstract track explores how nursing education and competency development are evolving to meet the demands of a rapidly changing health and care landscape. It invites contributions that examine innovative, competency-based and digitally enabled approaches to education, faculty development, and lifelong learning. Abstracts may highlight interprofessional education, simulation, and immersive learning, equity and inclusion, and global alignment of standards, demonstrating how future-ready nursing education strengthens practice and health outcomes worldwide.

Key areas of interest

1. Future-ready nursing education for global health challenges

Preparing nurses to respond to emerging, complex health challenges through adaptive, forward-looking education.

2. Competency-based education

Designing and implementing competency-based education that bridges the theory-practice gap, supports evolving scopes of practice, emergency preparedness, and advanced nursing roles.

3. Digital, simulation, and immersive learning innovations

Leveraging simulation, virtual and augmented reality, and digital pedagogy to enhance clinical competence in diverse and resource-limited settings.

4. Innovating nursing curriculum

Aligning nursing curricula with advances in digital health, artificial intelligence, and data literacy.

5. Interprofessional and intraprofessional education for collaborative practice

Promoting team-based learning across disciplines and within nursing to strengthen collaboration, communication, and integrated care delivery.

6. Strengthening nurse faculty and academic leadership

Investing in faculty development, academic leadership, and academic-practice partnerships to sustain educational excellence.

7. Clinical education and practice-based learning models

Innovating clinical placements, simulation-based assessments, and academic-practice integrations to ensure high-quality experiential learning and psychological safety in clinical placements.

8. Lifelong learning, continuing professional development, and career pathways

Creating flexible, accessible learning pathways to support upskilling, reskilling, and career progression across the nursing workforce.

9. Equity, inclusion, and indigenous perspectives in nursing education

Advancing inclusive education through Indigenous perspectives, lived experience integration, and equitable access to learning.

10. Harmonizing educational standards and competencies across borders

Aligning competency frameworks, qualifications, and educational standards to support workforce mobility, quality assurance, and global nursing development.



SUB-THEME 5

WORKFORCE WELLBEING AND HUMAN RESOURCES FOR HEALTH

This abstract track focuses on promoting health workforce wellbeing and building sustainable health systems through an invested, supported, and valued nursing workforce. It invites contributions that explore strategies to enhance nurse wellbeing, mental health, and retention, as well as ethical recruitment, fair work conditions, as well as diversity, equity, and inclusion. Abstracts may highlight workforce planning, mentorship, and global or regional policy approaches, demonstrating how investing in nurses strengthens health systems, improves population health, and ensures long-term sustainability worldwide.

Key areas of interest

- 1. Nurse Wellbeing, mental health, and moral distress**
Addressing burnout, psychological safety, moral injury, and resilience through comprehensive wellbeing and mental health strategies.
- 2. Workload management and occupational health**
Strategies for workload management and occupational health and safety in order to protect nurses and patients to reduce burnout and turnover.
- 3. Retention, job satisfaction, and career sustainability**
Strategies to improve job satisfaction, retention, and long-term career sustainability across the nursing workforce.
- 4. Decent work, fair pay and professional recognition**
Promoting decent work, fair remuneration, labour protections, and recognition of nursing's social and economic value.
- 5. Ethical nurse recruitment, migration, and global mobility**
Examining ethical international recruitment, migration dynamics, and equitable workforce mobility in global labour markets.
- 6. Strategic workforce planning and skills mix innovation**
Innovative approaches to workforce planning ensuring pipelines from school to practice, skills mix, teamwork, flexible placements, and adaptability in response to workforce shortages.
- 7. Mentorship and support for early career nurses**
Mentorship models and scholarships that aid transition to practice, strengthen retention, professional development, and psychological safety, particularly for early-career nurses.
- 8. Diversity, equity, and inclusion in the workforce**
Building culturally safe workplaces that address inequities, racism and discrimination, and support underrepresented groups.
- 9. Investment in nursing for economic and health system sustainability**
Demonstrating how sustained investment in the nursing workforce improves health outcomes, system efficiency, and economic resilience.
- 10. Regional perspectives and global policy solutions**
Comparing workforce realities across regions and income settings to inform context-specific and globally coordinated policy actions.
- 11. Indigenous nursing workforce**
Enhancing the recruitment, retention, and development of Indigenous nurses.



SUB-THEME 6

DELIVERING SAFE AND EQUITABLE CARE IN HUMANITARIAN AND EMERGENCY CONTEXT

This abstract track focuses on the critical role of nurses in delivering safe, equitable, and effective care in humanitarian and emergency contexts. It invites contributions that explore disaster preparedness, emergency nursing competencies, health system resilience, and the provision of trauma-informed and psychosocial care to vulnerable populations. Abstracts may highlight humanitarian aid, community resilience, ethical and legal challenges, crisis response, demonstrating how nurses drive impactful, life-saving care in complex and high-risk situations.

Key areas of interest

1. Disaster preparedness

Rapid response training, risk assessment, triage, and preparedness for natural disasters, technological hazards, pandemics, and complex emergencies.

2. Humanitarian nursing and aid delivery

Nursing roles in conflict zones, displacement settings, refugee camps and other humanitarian operations to ensure safe, equitable, and culturally sensitive care. Strategies for obtaining financial support for humanitarian projects led by nurses.

3. Health system resilience and surge capacity

Strengthening health system readiness, adaptability, and continuity of care during crises and large-scale emergencies.

4. Trauma-informed and psychosocial care

Providing mental health support for affected populations and first responders, including psychosocial interventions and crisis counselling.

5. Community resilience and recovery

Nurses' role in building resilient communities through education, prevention, preparedness, and post-crisis recovery initiatives.

6. Ethics, humanitarian principles and protection of health workers

Navigating ethical dilemmas, protecting health care staff against violence and attacks, and ensuring adherence to humanitarian principles in emergencies.

7. Education in crisis response

Building competencies for emergency nursing, disaster management, humanitarian response, and cross-sector coordination.

8. Care for vulnerable populations in emergencies

Delivering care to vulnerable populations including women, children, the elderly, the chronically ill, and people with disabilities, and managing palliative, critical, or high-acuity care during crises.

9. Innovation, data, and technology for disaster response

Enhancing data collection and leveraging big data, digital tools, telehealth and evidence-based strategies to improve disaster response, resource allocation and patient outcomes.



SUB-THEME 7

DIGITAL TRANSFORMATION WITH DATA, ROBOTICS, AND AI

This abstract track explores how digital transformation and health informatics are reshaping nursing practice and health systems worldwide. It invites contributions that examine the integration of artificial intelligence, telehealth, mobile health, and smart health environments into nursing care. Abstracts may highlight digital literacy and workforce preparedness, data-driven decision-making, and innovative applications that enhance patient outcomes, improve access, and support evidence-based, person-centred care in the rapidly evolving digital health landscape.

Key areas of interest

- 1. Artificial Intelligence and decision support in nursing**
Leveraging AI to enhance clinical decision-making, reduce administrative burden, and improve patient outcomes.
- 2. Telehealth and virtual care models**
Expanding remote monitoring, virtual consultations, and digital platforms to improve access to care, particularly in underserved areas.
- 3. Data-driven nursing practice and informatics**
Using analytics, predictive modelling, and standardized data (e.g., ICNP) to inform evidence-based care, optimize clinical workflows, and improve the design of care strategies.
- 4. Digital competencies and workforce readiness**
Highlighting nursing as a STEM-driven profession and preparing nurses with digital literacy and professionalism, informatics skills, and AI competencies for contemporary and future health systems.
- 5. Emergent and immersive technologies**
Applying Augmented Reality (AR), Virtual Reality (VR), simulation-based learning, wearable devices, and robotics in education and practice.
- 6. Smart health environments**
Designing and implementing intelligent hospitals, homes, and care environments to enable proactive, connected, and patient-centred care.
- 7. Mobile Health (mHealth) and community engagement**
Use of mobile apps and digital platforms for patient education, monitoring, and engagement across diverse populations.
- 8. Integration of digital tools into daily nursing practice**
Demonstrating practical applications of AI, telehealth, robotics, and decision-support systems in clinical workflows.
- 9. Innovation and research in digital health**
Advancing evidence-based approaches to assess, implement, and evaluate the impact of digital health innovations on nursing practice and patient outcomes.

SUB-THEME 8

GLOBAL HEALTH PRIORITIES

This abstract track highlights the essential role of nurses in advancing global health priorities across diverse contexts. It invites contributions addressing mental health, communicable and non-communicable diseases, health equity, and the health impacts of climate change. Abstracts may examine nursing contributions to Universal Health Coverage (UHC), and Sustainable Development Goals (SDG). This track demonstrates how nursing action supports a healthier, more equitable, and sustainable future.

Key areas of interest

- 1. Planetary health and environmental determinants of health**
Defining planetary health, understanding environmental determinants of health, and nursing role in addressing climate-related health risks.
- 2. Climate mitigation and sustainable health care practices**
Reducing the environmental footprint of health care, implementing sustainable procurement, waste management, and green practices in health systems.
- 3. Community resilience and climate-sensitive health interventions**
Building community capacity to respond to climate-sensitive diseases, disasters, and environmental health emergencies.
- 4. Workers' exposure to the effects of climate change, design of preventive interventions**
Highlighting strategies for preventing and mitigating occupational risks such as heat stress, air pollution, vector-borne diseases, and extreme weather events.

5. Indigenous and migrant health

Promoting culturally competent, inclusive care and strengths-based approaches to reduce health disparities in vulnerable populations.

6. Communicable diseases

Highlighting the essential role of nurses in the prevention, surveillance, and management of communicable diseases across diverse settings.

7. Non-Communicable Diseases and mental health

Nurses' role in prevention, management, and care delivery for NCDs and mental health.

8. Palliative and long-term care and ageing population

Delivering compassionate, person-centred care in the context of sustainable health systems and the ageing population.

9. Global governance and policy

Strengthening nursing presence in international policy-making, WHO initiatives, UN programs, and sustainable development advocacy.

10. Universal Health Coverage

Advancing evidence and innovative nursing interventions that drive health equity and support UHC and SDG implementation.



SUB-THEME 9

ETHICS AND REGULATION: NAVIGATING PROFESSIONAL STANDARDS IN A MODERN HEALTH CARE LANDSCAPE

This abstract track explores the evolving ethical and regulatory landscape of modern nursing, highlighting the profession's role in upholding standards, integrity, and public trust. It invites contributions that address ethical practice in complex systems, professional regulation, licensure, scope of practice, and specialty certification. Abstracts may examine the ethical implications of emerging technologies, global workforce mobility, and human rights, demonstrating how nursing ethics and regulation safeguard quality, equity, and accountability in contemporary health care.

Key areas of interest

1. Global harmonization and workforce mobility

Aligning regulatory frameworks and ethical standards to support safe, equitable, and competent international nurse deployment and mobility.

2. Professional regulation, licensure, and scope of practice

Strengthening regulatory frameworks, harmonizing licensure, and defining the scope of practice to ensure competence, safety, and mobility of the nursing workforce.

3. Competency and specialty certification

Ensuring nursing programs, continuing professional development, and specialty certifications uphold ethical standards and professional readiness.

4. Accountability and public trust

Promoting transparency, integrity, and public confidence in nursing practice through robust governance.

5. Ethics and emerging technologies

Exploring ethical implications of AI in both academic and clinical settings, genomics, digital records, telehealth, and other innovations in nursing practice, education, and research.

6. Ethical practice in complex health care systems

Addressing moral dilemmas, patient autonomy, resource allocation, and decision-making in contemporary, high-pressure care settings.

7. Cultural sensitivity and contextual ethics

Balancing universal ethical principles with cultural, religious, and social realities in diverse health care settings and Indigenous data sovereignty.

8. Patient autonomy and informed consent

Respecting patient choices while addressing challenges such as low health literacy, cultural norms, power imbalances, and emergency decision-making.

9. Whistleblower protection and advocacy

Supporting nurses who raise concerns for patient safety, ethical breaches, or professional misconduct in health care systems.

10. Professional accountability and moral distress

Navigating ethical responsibilities, scope of practice, and professional integrity amid systemic constraints that may cause moral distress among nurses.





INSTRUCTIONS FOR THE SUBMISSION OF ABSTRACTS

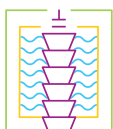
1. The abstract text must be no more than 1,300 characters (about 250 words not including title and authors' information) and should highlight the main points the presenter/s wish to communicate. If your abstract exceeds this length, it will not be saved.
2. Abstracts are only to be submitted via the internet. The link will be available on **the ICN website**.
3. The abstract can be submitted in **ONLY ONE** of the following presentation preference types:
 - **Oral presentation:** A 12-minute presentation grouped by theme.
 - **Lunchtime Abstract Spotlight:** A 5-minute presentation grouped by theme.
 - **Eposter:** A digital presentation of research with an academic or professional focus by an individual or representatives of research teams for display. (There is the potential for an audio or video file to be attached to the Eposter).
4. The ICN 2026 Scientific Committee reserves the right to reclassify submitted abstracts into the most appropriate presentation type.
5. Abstracts can be submitted in English, French, or Spanish. No other language will be accepted and will be deleted immediately after the submission system closes.
6. Only fully completed presenter profiles and abstract submissions (marked as final) will be reviewed (please make sure to submit all "draft" abstracts before the deadline!).
7. A person who is not a member of an ICN member organization may only submit an abstract as a joint author/presenter with a person who is member of an ICN member organization.
8. A maximum of six co-authors may submit a joint abstract.
9. An author may submit a maximum of three abstracts as the main author.
10. Applicants will be notified in **November 2026** whether their abstract has been accepted or not.
11. Those whose abstracts are accepted must register for the Congress by midnight CET **15 March 2027**. Accepted abstracts will be eliminated from the programme after this date if registration and fee payment have not been received.
12. All decisions on abstract acceptance are final. Once the decision has been rendered on an abstract, no further correspondence will be undertaken on the selection process.

WE LOOK FORWARD TO SEEING YOU!
8-11 JULY 2027



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